**Quiz: AI Governance in Education**

**Module 2B**

**Question 1**  
Which of the following best explains why the EU AI Act classifies certain educational AI systems as “high‑risk”?  
**Answer: C** They can significantly impact a student’s future opportunities

**Question 2**  
In one sentence, explain why the 2020 UK A‑level grading algorithm is often cited as a cautionary tale in AI governance.  
**Answer: It disproportionately downgraded students from disadvantaged schools, leading to public outcry**

**Question 3**  
Under GDPR, which of the following must schools do when deploying AI systems that process personal data about students?  
**Answer: B** Conduct a Data Protection Impact Assessment (DPIA) when the processing is high‑risk

**Question 4**  
According to the GDPR, can schools rely solely on AI systems to make final decisions about student discipline or academic performance?  
**Answer: D** No, because significant decisions must include human oversight

**Question 5**  
Which two principles are most directly associated with ethical AI governance in schools?  
**Answer: B** Fairness and transparency